## Non-Saint Benedict Assessments/Testing/Evaluation Form

In order to appropriately support your child as a learner, the school expects you to provide reports and results of all educational testing (cognitive assessments, psychoeducational evaluations, neuropsychological evaluations, etc.). This documentation is required to make accommodations, but even when accommodations are not made this information helps us better support your child as a learner.

Cognitive assessment, including psychoeducational or neuropsychological evaluation, is of critical importance in diagnosing a learning disability or other issues that impact classroom learning. Learning disabilities and other issues that impact classroom learning may be diagnosed by qualified school or educational psychologists, by clinical psychologists, and by clinical neuropsychologists who are trained and experienced in the assessment of children and adolescents.

Official documentation should include a discussion of preexisting or coexisting disorders including behavioral, medical, neurological and/or personality disorders, along with any history of medication use that may affect the individual's learning.

Accommodations may be offered for students with documented learning disabilities: difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning or mathematical abilities. Accommodations may be offered for students with other documented disabilities that impact classroom learning (e.g., sensory impairment, intellectual disabilities, emotional disturbance, ADHD, anxiety, motivational issues).

## Confidentiality:

Official documentation of a student learning issue is placed in the student's file. Student records are kept on file in the school office. These files contain the results of standardized testing, report cards, health records and official correspondence or documentation concerning the student. All information contained in the files is confidential and is not discussed with anyone except school staff who have a need to know and the family. Student records are accessed in the school office/faculty room only and are never removed from the office area.

Please support your child's teacher in providing the best education possible for your child by sharing any pertinent documentation about your child's learning with Saint Benedict Catholic School. To assist the school in collecting this information, please fill out the section below.

Source: https://ldaamerica.org/advocacy/lda-position-papers/what-are-learning-disabilities

Student Name: \_\_\_\_\_

\_\_\_\_\_ The student has not had any of the testing or evaluations discussed above.

The student has had some of the testing or evaluations discussed above and the documentation has been provided to the school.

The student has had some of the testing or evaluations discussed above and the documentation has NOT been provided to the school. I understand that I am expected to provide this documentation to the school.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_