Saint Benedict School Summer Reading 2021

Grade 1 Summer Reading

Please read *Little Bear* by Else Holmelund Minarik.

Please read at least two of the Dr. Seuss books from the list below:

- Hop on Pop
- The Cat in the Hat
- The Foot Book
- Green Eggs and Ham
- There's a Wocket in My Pocket
- Mr. Brown Can Moo! Can You?
- Dr. Seuss’s ABC’s
- Fox in Socks
- How the Grinch Stole Christmas
- One Fish Two Fish Red Fish Blue Fish
- My Book About Me
- Ten Apples on Top
- Wish for a Fish
- The Eye Book
- If I Ran the Zoo
- Oh Say Can You Say?
- Great Day for Up
- The Tooth Book
- I Am Not Going to Get Up Today!
- If I Ran the Circus
- I Can Lick 30 Tigers Today! And Other Stories
- The Shape of Me and Other Stories
- Marvin K. Mooney, Will You Please Go Now!
- The Pop-Up Mice of Mr. Brice

And…Please read a collection of Mother Goose Rhymes. You may check out books from the public libraries. Two examples are Mary Engelbreit’s *Mother Goose* and *My Mother Goose* by David McPhail. Happy Reading!
Grade 2 Summer Reading

Please have your child read two books from the Frog and Toad Series by Arnold Lobel and The Empty Pot by Demi.

Please see that your child has as many reading experiences as possible. Here are some more suggestions for fun summer reading:

Life by Cynthia Rylant
Henry and Mudge by Cynthia Rylant
Forever Sea by Cynthia Rylant
Mr. Putter and Tabby Pour the Tea by Cynthia Rylant
Owls in the Family by Farley Mowat
Farmer Boy by Laura Ingalls Wilder
The Story of Ferdinand by Munro Leaf
Mercy Watson Series by Kate DiCamillo
Iris and Walter Series by Elissa Haden-Guest
Cloudy with a Chance of Meatballs by Judy Barrett
Whales for Kids by Tom Wolpert
Loveable Lyle by Waber Bernard

Enjoy the summer and have fun reading. See you next year!
Grade 3 Summer Reading

Winnie-the-Pooh – A. A. Milne

Choose at least one of the following from the Classic Starts series: Greek Myths (adapted by Diane Namm), Roman Myths (adapted by Diane Namm), The Odyssey (Homer/ adapted by Tania Zamorsky)

Keep a reading summary journal in a 1-subject notebook. Each time you read and/or after each story/chapter, write a summary of what happened (you may include your own illustrations if you’d like). In your writing, try to remember to form complete thoughts/sentences that include capitalization and punctuation. Your writing may be in either manuscript or cursive, but please do your best handwriting. Your summaries may include: setting, characters, events, problems, solutions, and possible predictions of what you believe may happen next in the story. Your journal may also include your evaluation (thoughts/opinions) about what you read. This journal will not only help review the story as you read, but also help in writing a report that will be assigned in the first weeks of school (*Please Note - this is NOT the summer reading report, but done for the purposes mentioned above). Please also include, at the end of your summary journal, any additional book titles & authors you read over the summer.

Be sure to add, in your summer travels, review of your addition, subtraction, & (beginning) multiplication facts. Here are some suggestions: tablet apps, computer games, math websites, “old school” flash cards (store bought or homemade), math workbooks, &/or oral reviews while traveling anywhere from Chick-Fil-A to the beach! Challenge yourself, but make it fun too :)

Happy Reading! Happy Computing! Happy Summer! See you in the new school year!
Grade 4 Summer Reading

Please read the following book and be ready to discuss:

*Because of Winn-Dixie* - Kate DiCamillo

Also, read at least ONE from the following list of books. Also, as you read, think about the following: Characters, Setting, Plot, Conclusion. If it helps, write down memorable quotes or information that you can use to help you complete a fun book report during the first few weeks of school.

*The BFG* - Roald Dahl  
*Shiloh* - Phyllis Naylor  
*Saving Shiloh* - Phyllis Naylor  
*Rabbit Hill* - Robert Lawson  
*Tuck Everlasting* - Natalie Babbitt  
*Julie of the Wolves* - Jean George  
*Island of the Blue Dolphins* - Scott O’Dell  
*Charlotte’s Web* - E.B. White  
*Fudge-a-Mania* - Judy Blume  
*Walk Two Moons* - Sharon Creech  
*Wind in the Willows* - Kenneth Grahame  
*Stargirl* - Jerry Spinelli  
*Hatchet* - Gary Paulsen  
*Mr. Popper’s Penguins* - Richard Atwater  
*The Cabin Faced West* - Jean Fritz  
*The Hundred Dresses* - Eleanor Estes  
*Ida B.* - Katherine Hannigan  
*Stuart Little* - E.B. White  
*Song of the Trees* - Mildred D. Taylor  
*The Cats in Krasinski Square* - Karen Hesse  
*Indian in the Cupboard* - Lynne Reid Banks  
*Pippi Longstocking* - Astrid Lindgren

To further prepare for fourth grade:

- Enjoy reading other books that interest you.
- Study your addition, subtraction, multiplication, and division facts (0-12); use flashcards, online games, Mathantics on YouTube, etc...
- Be sure to go outside, run, swim, jump, and play! Most especially, observe our beautiful world that is given to us by our God. Isn’t it magnificent? We will talk about some of the wonderful things that you observe.
**Grade 5 Summer Reading**

This summer you have **two** required reading assignments to prepare for 5th grade.

**Assignment #1:**
You are required to read *Treasure Island*, by Robert Louis Stevenson. Then answer the questions below. Be sure to **write out the entire question on notebook paper**, and **answer in complete sentences using your BEST cursive handwriting**. This will be your first grade!

**Questions for Assignment #1:**
1. What is the significance of the title? Would you have given the book a different title? If yes, what is your title?
2. How important was the setting & time period to the story? How would it have played out differently in a different setting? What about a different time period?
3. Did any of the characters remind you of yourself or someone you know? How?
4. Were there any moments where you disagreed with the choices of any of the characters? What would you have done differently?
5. Did you think the ending was appropriate? How would you have liked the author to end the story?

**Assignment #2:**
Read a **nonfiction** book on a topic that interests you. When you are finished reading, **create a poster**, which displays what you have learned. You will present this to the class the first week of school.

**TO GET AHEAD:** * Begin to review the States and Capitals * Practice your basic math facts (add/subtract/multiply/divide). Try to find fun math-practice games online and test yourself frequently. Drill, drill, drill…..flash cards are the BEST way to practice. * Write often! Write letters to friends, keep a journal or a diary, write poems, or stories. * Go to museums, fairs, parks, gardens and/or visit historical sights. Just keep learning!
Middle School Summer Reading

6th Grade
*Holes* by Louis Sachar
*The Phantom Tollbooth* by Norton Juster

7th Grade
*The Witch of Blackbird Pond* by Elizabeth George Speare
*Maniac Magee* by Jerry Spinelli

8th Grade
*The Wednesday Wars* by Gary D. Schmidt
*Lord of the Flies* by William Golding

Here are some ideas for additional middle school reading over the summer:

*20,000 Leagues Under the Sea* by Jules Verne
*A Christmas Carol* by Charles Dickens
*A Day No Pigs Would Die* by Robert Newton Peck
*A Stranger Came Ashore* by Mollie Hunter
*A Wizard of Earthsea* by Ursula K. LeGuin
*A Wrinkle in Time* by Madeleine L’Engle
*Across Five Aprils* by Irene Hunt
*Adventures of Sherlock Holmes* by Sir Arthur Conan Doyle
*The Adventures of Tom Sawyer* by Mark Twain
*Amos Fortune, Free Man*
*The Bridge of San Luis Rey* by Thornton Wilder
*Call It Courage* by Armstrong Sperry
*The Call of the Wild* by Jack London
*The Chocolate War* by Robert Cormier
*The Count of Monte Cristo* by Alexander Dumas
*Daddy Long Legs* by Jean Webster
*Diary of a Young Girl* by Anne Frank
*Dragonsong* by Anne McCaffrey
*Dragonwings* by Laurence Yep
*Enchantress From the Stars* by Sylvia Engdahl
*The Endless Steppe* by Esther Hautzig
*Fahrenheit 451* by Ray Bradbury
*Frankenstein* by Mary Shelley
*The Ghost Belonged To Me* by Richard Peck
*Goodbye, Mr. Chips* by James Hilton
*The Hobbit* by J.R.R. Tolkien

The Horatio Hornblower Series by C.S. Forester
The Hunchback of Notre Dame by Victor Hugo
Incident at Hawk's Hill by Allan W. Eckert
Ivanhoe by Sir Walter Scott
Island of the Blue Dolphin by Scott O’Dell
Jacob Have I Loved by Katherine Paterson
Johnny Tremain by Esther Forbes
Journey to Topaz by Yoshiko Uchida
Julie of the Wolves by Jean Craighead George
Kim by Rudyard Kipling
The Last Mission by Harry Mazer
The Last of the Mohicans by James Fenimore Cooper
Le Morte d’Arthur by Sir Thomas Malory
The Legend of Sleepy Hollow by Irving Washington
The Little Prince by Antoine de Saint-Exupery
Little Women by Louisa May Alcott
M.C. Higgins the Great by Virginia Hamilton
The Merry Adventures of Robin Hood by Howard Pyle
My Brother Sam Is Dead by James and Christopher Collier
My Friend Flicka by Mary O’Hara
Narrative of the Life of Frederick Douglass by Frederick Douglass
National Velvet by Enid Bagnold
The Outsiders by S.E. Hinton
The Pigman by Paul Zindel
The Pilgrim’s Progress by John Bunyan
Poems by Robert Frost
The Red Pony by John Steinbeck
Rifles for Watie by Harold Keith
Robinson Crusoe by Daniel Defoe
Roll of Thunder, Hear My Cry by Mildred D. Taylor
Shane by Jack Schaefer
Story of My Life by Helen Keller
To Be a Slave by Julius Lester
Treasure Island by Robert Louis Stevenson
The Upstairs Room by Johanna Reiss
War of the Worlds by H.G. Wells
Where the Lilies Bloom by Vera Cleaver
Where the Red Fern Grows by Wilson Rawls
The White Mountains by John Christopher
The Yearling by Marjorie Kinnan Rawlings