

Saint Benedict Catholic School - Summer Reading 2026

Grade 1 Summer Reading

Please read *Little Bear* by Else Holmelund Minarik.

Please read at least two of the Dr. Seuss books from the list below:

Hop on Pop

The Cat in the Hat

The Foot Book Green Eggs and Ham

There's a Wocket in My Pocket

Mr. Brown Can Moo! Can You?

Dr. Seuss's ABC's

Fox in Socks

How the Grinch Stole Christmas

One Fish Two Fish Red Fish Blue Fish

My Book About Me

Ten Apples on Top

Wish for a Fish

The Eye Book

If I Ran the Zoo

Oh Say Can You Say?

Great Day for Up

The Tooth Book

I Am Not Going to Get Up Today!

If I Ran the Circus

I Can Lick 30 Tigers Today! And Other Stories

The Shape of Me and Other Stories

Marvin K. Mooney, Will You Please Go Now!

The Pop-Up Mice of Mr. Brice

And...Please read a collection of Mother Goose Rhymes. You may check out books from the public libraries. Two examples are Mary Engelbreit's *Mother Goose* and *My Mother Goose* by David McPhail. Happy Reading!

Grade 2 Summer Reading

Please have your child read...

- Any *Frog and Toad* book by Arnold Lobel
- *Caps for Sale* by Esphyr Slobodkina
- At least **one of the following books**:

Life by Cynthia Rylant

Henry and Mudge by Cynthia Rylant

Forever Sea by Cynthia Rylant

Mr. Putter and Tabby Pour the Tea by Cynthia Rylant

Owls in the Family by Farley Mowat

Farmer Boy by Laura Ingalls Wilder

The Story of Ferdinand by Munro Leaf

Mercy Watson Series by Kate DiCamillo

Iris and Walter Series by Elissa Haden-Guest

Cloudy with a Chance of Meatballs by Judy Barrett

Whales for Kids by Tom Wolpert

Loveable Lyle by Waber Bernard

The Tale of Peter Rabbit by Beatrix Potter

Blueberries for Sal by Robert McCloskey

The Story About Ping by Marjorie Flack

Make Way for Ducklings by Robert McCloskey

Stone Soup by Marcia Brown

The Little Red Hen by Paul Galdone

STUDENTS SHOULD DRAW A PICTURE FOR EACH STORY THEY READ. They will turn this in on the first day of school.

Enjoy reading this summer! See you soon!

Grade 3 Summer Reading

Winnie-the-Pooh – A. A. Milne (required book)

CHOOSE AT LEAST ONE OF THE FOLLOWING from the Classic Starts series: Greek Myths (adapted by Diane Namm), Roman Myths (adapted by Diane Namm), The Iliad (Homer/ adapted by Kathleen Olmstead), The Odyssey (Homer/ adapted by Tania Zamorsky)

Keep a READING SUMMARY JOURNAL in a 1-subject notebook. Each time you read and/or after each story/chapter, write a summary of what happened (you may include your own illustrations if you'd like). In your writing, try to remember to form complete thoughts/sentences that include capitalization and punctuation. Your writing may be in either manuscript or cursive, but please do your best handwriting. Your summaries may include: setting, characters, events, problems, solutions, and possible predictions of what you believe may happen next in the story. Your journal may also include your evaluation (thoughts/opinions) about what you read. This journal will not only help review the story as you read, but also help in writing a report that will be assigned in the first weeks of school. *PLEASE NOTE - THIS IS NOT THE SUMMER READING REPORT, but completed for the explained above. Please also include, at the end of your summary journal, any additional book titles & authors you read over the summer.

ALSO, PLEASE DON'T FORGET in your summer travels to review addition, subtraction, (beginning) multiplication, and (beginning) division basic facts. Here are some suggestions: tablet apps, computer games, math websites, "old school" flash cards (store bought or homemade), math workbooks, &/or oral reviews while traveling anywhere from Chick-Fil-A to the beach! Challenge yourself, but make it fun too :)

Happy Reading! Happy Computing! Blessed Summer! Marvel in God's Beautiful Creation!
See you in the new school year!

Grade 4 Summer Reading

Please read the following book and be ready to discuss:

Because of Winn-Dixie - Kate DiCamillo

Also, read at least ONE from the following list of books. Also, as you read, think about the following: characters, setting, plot, and conclusion. If it helps, write down memorable quotes or information that you can use to help you complete a fun book report during the first few weeks of school.

The BFG - Roald Dahl

Shiloh - Phyllis Naylor

Saving Shiloh - Phyllis Naylor

Rabbit Hill - Robert Lawson

Tuck Everlasting - Natalie Babbitt

Julie of the Wolves - Jean George

Island of the Blue Dolphins - Scott O'Dell

Charlotte's Web - E.B. White

Fudge-a-Mania - Judy Blume

Walk Two Moons - Sharon Creech

Wind in the Willows - Kenneth Grahame

Stargirl - Jerry Spinnelli

Hatchet - Gary Paulsen

Mr. Popper's Penguins - Richard Atwater

The Cabin Faced West - Jean Fritz

The Hundred Dresses - Eleanor Estes

Ida B. - Katherine Hannigan

Stuart Little - E.B. White

Song of the Trees - Mildred D. Taylor

The Cats in Krasinski Square - Karen Hesse

Indian in the Cupboard - Lynne Reid Banks

Pippi Longstocking - Astrid Lindgren

To further prepare for fourth grade:

- Enjoy reading other books that interest you.
- Study your addition, subtraction, multiplication, and division facts (0-12); use flashcards, online games, Mathantics on YouTube, etc...
- Be sure to go outside, run, swim, jump, and play! Most especially, observe our beautiful world that is given to us by our God. Isn't it magnificent? We will talk about some of the wonderful things that you observe.

Grade 5 Summer Reading

This summer you have **two** required reading assignments to prepare for 5th grade:

Book Assignment #1:

You are required to read *The Magician's Nephew* by C.S. Lewis.

No written assignment for this book, however there will be a test on the book during the first week of school, so be sure you read it carefully and finish it before the first day of school!

Book Assignment #2:

Read a **nonfiction** book on a topic that interests you.

When you are finished reading, create a poster, which displays what you have learned. Be sure to include the title and author on your poster with pictures and text. You will present this to the class the first week of school. Please do NOT choose a biography for this report as we will be reading biographies in September.

TO GET AHEAD: * Begin to review the States and Capitals * Practice your basic math facts (add/subtract/multiply/divide). Try to find fun math-practice games online and test yourself frequently. Drill, drill, drill.....flash cards are the best way to practice. * Write often! Write letters to friends, keep a journal or a diary, write poems, or stories. * Go to museums, fairs, parks, gardens and/or visit historical sights. Just keep learning, but do not forget to have fun!

Middle School Summer Reading

Please read both of the books for your grade. There are no assignments to be completed before the first day of school, but there will be a quiz and discussions on both of the books the first week of school.

In addition to the summer reading, we are requiring that middle school students complete a free online typing course over the summer. To access the course, go to <https://www.typing.com/student>, and sign up for a free account. All middle school students new to typing should complete the “Beginner” course. The course includes up to fourteen lessons, so please plan ahead and spread them out over the summer. After completing all the Beginner lessons, students should take the 1-minute typing test and have the printed certificate to turn in at the beginning of the school year. Students who took the Beginner course last summer should complete the Intermediate course. Students who completed the Intermediate course last year, may take the Advanced course this year. We feel that learning how to type is a critical skill that will benefit our students in middle school and throughout their further education.

6th Grade

Holes by Louis Sachar

Prince Caspian by C.S. Lewis

7th Grade

The Witch of Blackbird Pond by Elizabeth George Speare

Maniac Magee by Jerry Spinelli

8th Grade

The Wednesday Wars by Gary D. Schmidt

Lord of the Flies by William Golding

Here are some ideas for additional middle school reading over the summer:

20,000 Leagues Under the Sea by Jules Verne

A Stranger Came Ashore by Mollie Hunter

A Wizard of Earthsea by Ursula K. LeGuin

The Adventures of Tom Sawyer by Mark Twain

Amos Fortune, Free Man

The Bridge of San Luis Rey by Thornton Wilder

Call It Courage by Armstrong Sperry

The Call of the Wild by Jack London

The Chocolate War by Robert Cormier

Daddy Long Legs by Jean Webster

Diary of a Young Girl by Anne Frank
Dragonsong by Anne McCaffrey
Dragonwings by Laurence Yep
The Endless Steppe by Esther Hautzig
Fahrenheit 451 by Ray Bradbury
Frankenstein by Mary Shelley
The Hobbit by J.R.R. Tolkien
The Horatio Hornblower Series by C.S. Forester
Johnny Tremain by Esther Forbes
Journey to Topaz by Yoshiko Uchida
Julie of the Wolves by Jean Craighead George
Kim by Rudyard Kipling
The Last Mission by Harry Mazer
The Legend of Sleepy Hollow by Irving Washington
Little Women by Louisa May Alcott
M.C. Higgins the Great by Virginia Hamilton
The Merry Adventures of Robin Hood by Howard Pyle
Narrative of the Life of Frederick Douglass by Frederick Douglass
The Outsiders by S.E. Hinton
The Pilgrim's Progress by John Bunyan
Poems by Robert Frost
The Red Pony by John Steinbeck
Robinson Crusoe by Daniel Defoe
Roll of Thunder, Hear My Cry by Mildred D. Taylor
Shane by Jack Schaefer
Story of My Life by Helen Keller
To Be a Slave by Julius Lester
Treasure Island by Robert Louis Stevenson
The Upstairs Room by Johanna Reiss
War of the Worlds by H.G. Wells
Where the Red Fern Grows by Wilson Rawls
The White Mountains by John Christopher
The Yearling by Marjorie Kinnan Rawlings