

## Saint Benedict Catholic School - Summer Reading 2025

### Grade 1 Summer Reading

Please read *Little Bear* by Else Holmelund Minarik.

Please read at least two of the Dr. Seuss books from the list below:

*Hop on Pop*

*The Cat in the Hat*

*The Foot Book Green Eggs and Ham*

*There's a Wocket in My Pocket*

*Mr. Brown Can Moo! Can You?*

*Dr. Seuss's ABC's*

*Fox in Socks*

*How the Grinch Stole Christmas*

*One Fish Two Fish Red Fish Blue Fish*

*My Book About Me*

*Ten Apples on Top*

*Wish for a Fish*

*The Eye Book*

*If I Ran the Zoo*

*Oh Say Can You Say?*

*Great Day for Up*

*The Tooth Book*

*I Am Not Going to Get Up Today!*

*If I Ran the Circus*

*I Can Lick 30 Tigers Today! And Other Stories*

*The Shape of Me and Other Stories*

*Marvin K. Mooney, Will You Please Go Now!*

*The Pop-Up Mice of Mr. Brice*

And...Please read a collection of Mother Goose Rhymes. You may check out books from the public libraries. Two examples are Mary Engelbreit's *Mother Goose* and *My Mother Goose* by David McPhail. Happy Reading!

## Grade 2 Summer Reading

Please have your child read **two books** from the *Frog and Toad* Series by Arnold Lobel and *The Empty Pot* by Demi.

Please see that your child has as many reading experiences as possible. Here are some more suggestions for fun summer reading:

*Life* by Cynthia Rylant  
*Henry and Mudge* by Cynthia Rylant  
*Forever Sea* by Cynthia Rylant  
*Mr. Putter and Tabby Pour the Tea* by Cynthia Rylant  
*Owls in the Family* by Farley Mowat  
*Farmer Boy* by Laura Ingalls Wilder  
*The Story of Ferdinand* by Munro Leaf  
*Mercy Watson* Series by Kate DiCamillo  
*Iris and Walter* Series by Elissa Haden-Guest  
*Cloudy with a Chance of Meatballs* by Judy Barrett  
*Whales for Kids* by Tom Wolpert  
*Loveable Lyle* by Waber Bernard

Enjoy the summer and have fun reading. See you next year!

## **Grade 3 Summer Reading**

*Winnie-the-Pooh* – A. A. Milne

Choose at least one of the following from the Classic Starts series: Greek Myths (adapted by Diane Namm), Roman Myths (adapted by Diane Namm), The Odyssey (Homer/ adapted by Tania Zamorsky)

Keep a reading summary journal in a 1-subject notebook. Each time you read and/or after each story/chapter, write a summary of what happened (you may include your own illustrations if you'd like). In your writing, try to remember to form complete thoughts/sentences that include capitalization and punctuation. Your writing may be in either manuscript or cursive, but please do your best handwriting. Your summaries may include: setting, characters, events, problems, solutions, and possible predictions of what you believe may happen next in the story. Your journal may also include your evaluation (thoughts/opinions) about what you read. This journal will not only help review the story as you read, but also help in writing a report that will be assigned in the first weeks of school. \*PLEASE NOTE - this is NOT the summer reading report, but completed for the purposes mentioned above. Please also include, at the end of your summary journal, any additional book titles & authors you read over the summer.

ALSO, PLEASE DON'T FORGET in your summer travels to review addition, subtraction, (beginning) multiplication, and (beginning) division basic facts. Here are some suggestions: tablet apps, computer games, math websites, "old school" flash cards (store bought or homemade), math workbooks, &/or oral reviews while traveling anywhere from Chick-Fil-A to the beach! Challenge yourself, but make it fun too :)

Happy Reading! Happy Computing! Happy Summer! Marvel in God's Beautiful Creation! See you in the new school year!

## Grade 4 Summer Reading

Please read the following book and be ready to discuss:

*Because of Winn-Dixie* - Kate DiCamillo

Also, read at least ONE from the following list of books. Also, as you read, think about the following: characters, setting, plot, and conclusion. If it helps, write down memorable quotes or information that you can use to help you complete a fun book report during the first few weeks of school.

*The BFG* - Roald Dahl

*Shiloh* - Phyllis Naylor

*Saving Shiloh* - Phyllis Naylor

*Rabbit Hill* - Robert Lawson

*Tuck Everlasting* - Natalie Babbitt

*Julie of the Wolves* - Jean George

*Island of the Blue Dolphins* - Scott O'Dell

*Charlotte's Web* - E.B. White

*Fudge-a-Mania* - Judy Blume

*Walk Two Moons* - Sharon Creech

*Wind in the Willows* - Kenneth Grahame

*Stargirl* - Jerry Spinnelli

*Hatchet* - Gary Paulsen

*Mr. Popper's Penguins* - Richard Atwater

*The Cabin Faced West* - Jean Fritz

*The Hundred Dresses* - Eleanor Estes

*Ida B.* - Katherine Hannigan

*Stuart Little* - E.B. White

*Song of the Trees* - Mildred D. Taylor

*The Cats in Krasinski Square* - Karen Hesse

*Indian in the Cupboard* - Lynne Reid Banks

*Pippi Longstocking* - Astrid Lindgren

To further prepare for fourth grade:

- Enjoy reading other books that interest you.
- Study your addition, subtraction, multiplication, and division facts (0-12); use flashcards, online games, Mathantics on YouTube, etc...
- Be sure to go outside, run, swim, jump, and play! Most especially, observe our beautiful world that is given to us by our God. Isn't it magnificent? We will talk about some of the wonderful things that you observe.

## **Grade 5 Summer Reading**

This summer you have **two** required reading assignments to prepare for 5th grade:

### **Book Assignment #1:**

You are required to read *The Magician's Nephew* by C.S. Lewis.

No written assignment for this book, however there will be a test on the book during the first week of school, so be sure you read it carefully and finish it before the first day of school!

### **Book Assignment #2:**

Read a **nonfiction** book on a topic that interests you.

When you are finished reading, create a poster, which displays what you have learned. Be sure to include the title and author on your poster with pictures and text. You will present this to the class the first week of school. Please do NOT choose a biography for this report as we will be reading biographies in September.

**TO GET AHEAD:** \* Begin to review the States and Capitals \* Practice your basic math facts (add/subtract/multiply/divide). Try to find fun math-practice games online and test yourself frequently. Drill, drill, drill.....flash cards are the best way to practice. \* Write often! Write letters to friends, keep a journal or a diary, write poems, or stories. \* Go to museums, fairs, parks, gardens and/or visit historical sights. Just keep learning, but do not forget to have fun!

## **Middle School Summer Reading**

*Please read both of the books for your grade. There are no assignments to be completed before the first day of school, but there will be a quiz and discussions on both of the books the first week of school.*

*In addition to the summer reading, we are requiring that middle school students complete a free online typing course over the summer. To access the course, go to <https://www.typing.com/student>, and sign up for a free account. All middle school students new to typing should complete the “Beginner” course. The course includes up to fourteen lessons, so please plan ahead and spread them out over the summer. After completing all the Beginner lessons, students should take the 1-minute typing test and have the printed certificate to turn in at the beginning of the school year. Students who took the Beginner course last summer should complete the Intermediate course. We feel that learning how to type is a critical skill that will benefit our students in middle school and throughout their further education.*

### **6th Grade**

*Holes by Louis Sachar*

*Prince Caspian by C.S. Lewis*

### **7th Grade**

*The Witch of Blackbird Pond by Elizabeth George Speare*

*Maniac Magee by Jerry Spinelli*

### **8th Grade**

*The Wednesday Wars by Gary D. Schmidt*

*Lord of the Flies by William Golding*

### **Here are some ideas for additional middle school reading over the summer:**

*20,000 Leagues Under the Sea by Jules Verne*

*A Stranger Came Ashore by Mollie Hunter*

*A Wizard of Earthsea by Ursula K. LeGuin*

*The Adventures of Tom Sawyer by Mark Twain*

*Amos Fortune, Free Man*

*The Bridge of San Luis Rey by Thornton Wilder*

*Call It Courage by Armstrong Sperry*

*The Call of the Wild by Jack London*

*The Chocolate War by Robert Cormier*

*Daddy Long Legs by Jean Webster*

*Diary of a Young Girl by Anne Frank*

*Dragonsong* by Anne McCaffrey  
*Dragonwings* by Laurence Yep  
*The Endless Steppe* by Esther Hautzig  
*Fahrenheit 451* by Ray Bradbury  
*Frankenstein* by Mary Shelley  
*The Hobbit* by J.R.R. Tolkien  
The Horatio Hornblower Series by C.S. Forester  
*Johnny Tremain* by Esther Forbes  
*Journey to Topaz* by Yoshiko Uchida  
*Julie of the Wolves* by Jean Craighead George  
*Kim* by Rudyard Kipling  
*The Last Mission* by Harry Mazer  
*The Legend of Sleepy Hollow* by Irving Washington  
*Little Women* by Louisa May Alcott  
*M.C. Higgins the Great* by Virginia Hamilton  
*The Merry Adventures of Robin Hood* by Howard Pyle  
*Narrative of the Life of Frederick Douglass* by Frederick Douglass  
*The Outsiders* by S.E. Hinton  
*The Pilgrim's Progress* by John Bunyan  
Poems by Robert Frost  
*The Red Pony* by John Steinbeck  
*Robinson Crusoe* by Daniel Defoe  
*Roll of Thunder, Hear My Cry* by Mildred D. Taylor  
*Shane* by Jack Schaefer  
*Story of My Life* by Helen Keller  
*To Be a Slave* by Julius Lester  
*Treasure Island* by Robert Louis Stevenson  
*The Upstairs Room* by Johanna Reiss  
*War of the Worlds* by H.G. Wells  
*Where the Red Fern Grows* by Wilson Rawls  
*The White Mountains* by John Christopher  
*The Yearling* by Marjorie Kinnan Rawlings